



**SCOTS PGC  
COLLEGE**  
Warwick, Queensland

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# Annual Report

For the year ended 31st December 2023

60 Oxenham Street, Warwick QLD 4370  
ABN 38 964 145 156

+ spirit + tenacity + authenticity + excellence + respect



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## SCOTS PGC College Annual Report 2024 (based on 2023 data)

### THE COLLEGE

We are a co-educational day and boarding school in a beautiful rural setting on the outskirts of the city of Warwick, about two hours from the state capital, Brisbane. With a student population from Prep to Year 12, we offer a uniquely personalised education where both breadth and balance are features of our program.

An integral element of College life is our emphasis on character development. We want our students to challenge themselves to reach their full potential. Therefore, it is no wonder that people often say that our students have 'space to grow and values to guide'.

We aspire to be the College of first choice for families that want their sons and daughters to grow well as people. Like parents, we aspire for our young men and women and want them to be confident that the College has given them the skills and attributes to create a successful future.

### OUR VISION

To inspire students to be their best.

### OUR VALUES

We affirm five values that underpin all that we seek to achieve for the students of SCOTS PGC;

- Spirit
- Tenacity
- Authenticity
- Excellence
- Respect

### SCHOOL DETAILS

School sector:	Independent
School address:	60 Oxenham Street Warwick QLD 4370
Total enrolments:	506
Years levels offered:	Co-educational, Prep to Year 12

### CHARACTERISTICS OF THE STUDENT BODY

The diversity of the College student population is considerable with students attending the College from three states and one territory of Australia and from countries overseas. As a significant rural boarding school, this diversity is both valued and appreciated by the College community. Approximately 25% of the student population are boarding students and the remaining 75% of students attending from the city of Warwick and its surrounds. As a co-educational school, the current ratio is 45% boys and 55% girls.

## WORKFORCE INFORMATION

### Staff Composition, including Indigenous Staff:

The College employs approximately 140 staff across teaching and non-teaching areas. As a boarding school, the College employs a number of additional non-teaching staff (boarding supervisors, catering, cleaning and laundry staff) to support the needs of our boarding students.

	Female	Male	Full-time	Part-time and Casual
Teaching staff	69%	31%	74%	26%
Non-teaching staff	68%	32%	35%	65%

The College employs one staff member who identifies as indigenous.

### Qualifications of all Teachers:

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0%
Masters	15%
Bachelor	80%
Diploma	5%
Certificate	0%

## SCHOOL INCOME

Information regarding the College's income sources can be obtained from [www.myschool.edu.au](http://www.myschool.edu.au)

## SOCIAL CLIMATE

### Parent, Teacher, and Student Satisfaction

The College maintains a number of forums for receiving feedback and measuring the satisfaction of our school community.

Parent and student satisfaction during 2022 was high due to the attention given by our staff and the College's continuous monitoring of student wellbeing and program flexibility.

Positive feedback was also received through the regular Parents and Friends Association meetings.

A strong increase in the College's enrolment profile is also an indication that the College community has a high level of satisfaction.

## KEY STUDENT OUTCOMES

### Student absenteeism

Average student attendance rate - whole school – 78%

Average student attendance rate for each year level

Year levels	Average attendance rate for each year level as a percentage in 2023
Prep	90
Year 1	88
Year 2	84
Year 3	87
Year 4	89
Year 5	84
Year 6	81
Year 7	82
Year 8	80
Year 9	76
Year 10	71
Year 11	75
Year 12	72

### Management of non-attendance

Roll call is performed in Tutor Period at the beginning of the day to determine those present and those absent. The absentees are then cross-checked against emails received through the [attendance@scotspgc.com.au](mailto:attendance@scotspgc.com.au) email address by the Attendance Co-ordinator. Further to this, excursions and any other event which takes students away from their timetabled classes are added to TASS (our operating system).

Parents of students who are absent without notification are then sent a SMS notifying them that their child is not at school and asking them to contact the school.

Rolls are called at the beginning of every class and Student Services are notified of anyone who should be in class and is absent. Our Heads of Year make contact with parents once a student is absent for 3 days or more.

## 2023 NAPLAN RESULTS

### Results

The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain.

READING	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
<b>Average Score (School)</b>	440	521	539	545
<b>Average Score (National)</b>	405	496	536	564

WRITING	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
<b>Average Score (School)</b>	449	455	520	540
<b>Average Score (National)</b>	416	483	534	567

SPELLING	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
<b>Average Score (School)</b>	400	477	527	551
<b>Average Score (National)</b>	404	489	539	568

GRAMMAR & PUNCTUATION	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
<b>Average Score (School)</b>	423	511	544	554
<b>Average Score (National)</b>	411	497	539	557

NUMERACY	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
<b>Average Score (School)</b>	417	490	538	552
<b>Average Score (National)</b>	407	488	538	568