



ANNUAL SCHOOL PERFORMANCE REPORT

REPORTING YEAR: 2016

SCOTS PGC College

60 Oxenham Street
WARWICK QLD 4370

School sector

Independent

Enrolment

438

Year levels offered

Co-educational, Prep – Year 12

Characteristics of the student body

The diversity of the College student population is considerable with students attending the College from three states and one territory of Australia and from countries overseas including, Taiwan, Papua New Guinea, and Hong Kong. As a significant rural boarding school, this diversity is both valued and appreciated by the College community. As a coeducational school, the current ratio is 54% boys and 46% girls.

Co-curricular activities

The College provides a broad selection of co-curricular offerings. Full details can be viewed in the Co-curricular section of the College's website.

Athletics	Rugby Union	Choirs
Basketball	Swimming	Cattle Club
Cross Country	Touch football	Sheep Club
Debating	Musical	Rugby 7's
Hockey	Equestrian	
Netball	Pipes & Drums	

Social climate

The College is committed to providing all members of its community with a learning environment that is conducive to effective learning and is free from harassment and bullying. This is achieved through emphasis on the personal growth of the "whole" child whether it is academically, socially, emotionally or spiritually. The Pastoral Care system involves all students from Prep to Year 12 with daily class / tutor sessions and fortnightly Year Group meetings addressing age specific issues. Annual bullying surveys are completed by the student population along with specific education programmes to ensure that students are digitally aware and do not place themselves at risk.



Parental involvement

The College encourages and appreciates parent involvement in a wide range of activities at the College. This includes, but is not limited to the Parents and Friends Association and their associated activities. Parent Ambassadors at each year level along with Boarder Parent Representatives have been introduced to ensure that the lines of communication between the College and the parent community are open and enhanced. These groups along with the Parents and Friends Association work with the College to promote social functions and events to ensure all parents feel a part of the “Scots” community.

Parents are also involved as coaches, assistants and support to College staff in the extensive co curricular programme including the College Equestrian, Cattle and Sheep Club programmes and various sports undertaken at the College. In the Junior School, parent volunteers are actively involved in class activities such as reading and art and assist with the running of the Junior and Middle School library. The College Council has two current parents who are members of the board and during strategic planning review cycles, parents are included and encouraged to provide feedback to the College executive.

Parent, teacher and student satisfaction

The College Principal and staff regularly receive feedback including letters and emails of thanks from parents and external parties throughout the year each year which are kept on file.

The Principal and members of Senior Management, attend monthly meetings of the SCOTS PGC College Parents and Friends Association meetings where open and honest dialogue is encouraged. Concerns about aspects of College policy or operation are openly discussed and addressed at these meetings, which provide a useful tool for our commitment to continual and proactive improvement.

The Principal also meets with the Parent Ambassadors, parent representatives from each year level of the College. The Parent Ambassadors act as a conduit between the Principal and the wider parent community.

All members of the College Senior Management operate an “open door” policy. They are accessible and open dialogue is encouraged. A core strength of our community is that all students are known as individuals. The College operates a “no surprise” policy as it is clearly understood and reinforced that there must be a healthy relationship between the College staff, students and parents for effective learning and pastoral care to take place within our community.

Contact

For further information on the College and its policies, please contact the Principal’s Personal Assistant on 0746669811 or email postbox@scotspgc.com.au.

School income

Information regarding the College’s income sources can be obtained from www.myschool.edu.au



STAFFING INFORMATION

Staff composition – all teaching and non-teaching staff

	Female	Male
Full-time	34	36
Part-time	19	1
Casual	11	5

During the reporting period the College did not employ any staff who identified as being indigenous.

Qualifications of teaching staff

Qualification	Number
Masters	5
Bachelor	27
Diploma	4

Teacher participation in professional development

Some examples of professional development activities undertaken by teaching staff in 2016;

- Child Protection training
- QCAA subject workshops
- Drama Queensland State Conference
- First Aid and CPR training
- ACHPER State conference
- Beginning Teachers workshop
- ICPA conference
- Mental Health First Aid
- QCS workshops
- Visible Learning and Formative assessment
- Primary Reading workshops
- Wellness and Stress Management
- Pedagogy Coaching
- Learning Connections workshop
- Learning Disabilities – Understandings, Evidence and Implications
- Literacy – Oral language in the early years
- QHTA State conference
- Strategies for teaching indigenous students
- VET Assessment and Validation workshop
- Childhood Anxiety workshop
- Flipped Classrooms



Expenditure on professional development

Total Number of Teachers	Total expenditure on teacher professional development	Average expenditure on professional development per teacher
36	\$32,051	\$890

These figures include the cost of relief teachers standing in for staff engaged in external and internal professional development activities and the cost of transport and accommodation.

The proportion of teaching staff involved in professional development in 2016 was 100%

Staff attendance

For permanent and temporary staff and school leaders the average staff attendance rate was 98.52% in 2016.

Teaching staff retention rate

From the end of 2015 92% of teaching staff were retained for the entire 2016 school year.



KEY STUDENT OUTCOMES

Student absenteeism

Average student attendance rate - whole school

<i>Number of school days in program year</i>	<i>Total number of all students</i>	<i>Total number of all student absences</i>	<i>Average Attendance Rate %</i>
2400	438	4364	99.58

Average student attendance rate for each year level

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2016</i>
Prep	94.29
Year 1	94.14
Year 2	94.09
Year 3	93.66
Year 4	95.6
Year 5	96.58
Year 6	95.79
Year 7	95.27
Year 8	94.5
Year 9	91.41
Year 10	95.18
Year 11	94.94
Year 12	94.08

Management of non-attendance

An initial electronic roll call is completed at Tutor Group by staff at the start of every school day and during each lesson. At the completion of tutor group, any student who has been marked absent (and the College has not received notification regarding a student absence) parents will be contacted via SMS to alert them to their child's absence and asked to make contact with the College to confirm their child's reason for non-attendance. Where necessary, a phone call will be made to parents to confirm a child's absence.

Roll calls are completed throughout the day to ensure that all students can be accounted for. All student absence is collated daily and stored on the College database to allow an up to date record of student attendance throughout the year.



2016 NAPLAN results

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	453	426	100
Year 5	502	502	95
Year 7	566	541	96
Year 9	573	581	95

WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	421	421	100
Year 5	482	476	95
Year 7	520	515	92
Year 9	560	549	85

SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	425	420	100
Year 5	495	493	95
Year 7	548	543	95
Year 9	576	580	92

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	474	436	100
Year 5	523	505	96
Year 7	555	540	94
Year 9	584	569	92

NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	415	402	100
Year 5	500	493	96
Year 7	555	550	97
Year 9	587	589	97



Apparent retention rate

Year 12 (2016) student enrolment as a percentage of the Year 10 (2014) cohort is 95%.

Year 12 outcomes

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	61
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	45
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	13
Number of students awarded one or more Vocational Education and Training (VET) qualifications	30
Number of students awarded a Queensland Certificate of Education at the end of Year 12	58
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	78%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95.1%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	87.2%